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ABSTRACT

Since its founding in 1978, the Bibliographic Instruction Section (BIS) of the Association of College and Research Libraries (ACRL) has published an annual guide that serves as the organizational handbook and directory of BIS officers and committee members. This directory opens with a capsule history of the origins and early years of BIS written by Miriam Dudley of the University of California at Los Angeles. This contribution describes the functions, programs, interests, and various committees of BIS. A description of the organizational structure includes an organizational chart, beginning with the American Library Association and branching out to the 5 standing committees and 10 ad hoc committees; discusses the relationship of BIS to ACRL; and mentions other bibliographic instruction committees within the American Library Association (ALA). Information is also provided on BIS bylaws and procedures, required meetings, and the responsibilities of BIS officers and committees. A description of BIS activities and resources includes lists of chairpeople and recipients of the Miriam Dudley Librarian of the Year Award, as well as an annotated list of BIS annual meeting programs from 1978 through 1990 and a selected bibliography of publications. Descriptions of each of the standing and ad hoc committees, together with names of key contacts, are also presented. Addresses and phone numbers are included in an alphabetical listing of the officers, committee, and task force members. Sample committee volunteer forms conclude the document. (MAB)

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INTRODUCTION

Since its founding in 1978, the Bibliographic Instruction Section has continued to expand its activities and make its presence felt within the profession. With approximately 3000 members, it is the largest activities section in ACRL. Its twenty-one committees and task forces, with over 130 members, are actively engaged in supporting the wide range of programs and interests of the Section.

A few highlights of recent activities include:

- a 10th anniversary celebration
- the annual presentation of the Miriam Dudley BI Librarian Award to outstanding librarians
- the publication of the revised Model Statement of Objectives for Academic Bibliographic Instruction
- a highly successful 1988 Preconference on BI in the Electronic Age
- the 1989 Think Tank on Educational Roles of Academic Libraries: State-of-the-Art and an Agenda for the Future
- a list of proficiencies for instruction librarians
- a survey of library school curricula related to BI
- revision of the checklist "Organizing and Managing a Library Instruction Program"
- the implementation of the BIS Strategic Plan

All BIS committees except the Miriam Dudley BI Librarian and the Nominations Committees hold open meetings. BIS members are invited to attend these meetings and to contribute to ongoing discussions. Advisory Council is open to all guests, and it is here that individuals can gain an overview of Section activities and give input on current issues. The richness of BIS comes from the diversity and collective experience of its members.

This BIS Handbook was designed to familiarize committee members with Section structure, procedures, and activities. The alphabetical listing of committee members names and addresses is especially useful. The BIS Handbook is revised and updated annually and comments are gratefully accepted by the Communications Committee Chair.

Randall Hensley, Chair
BIS Communication Committee
1990-91

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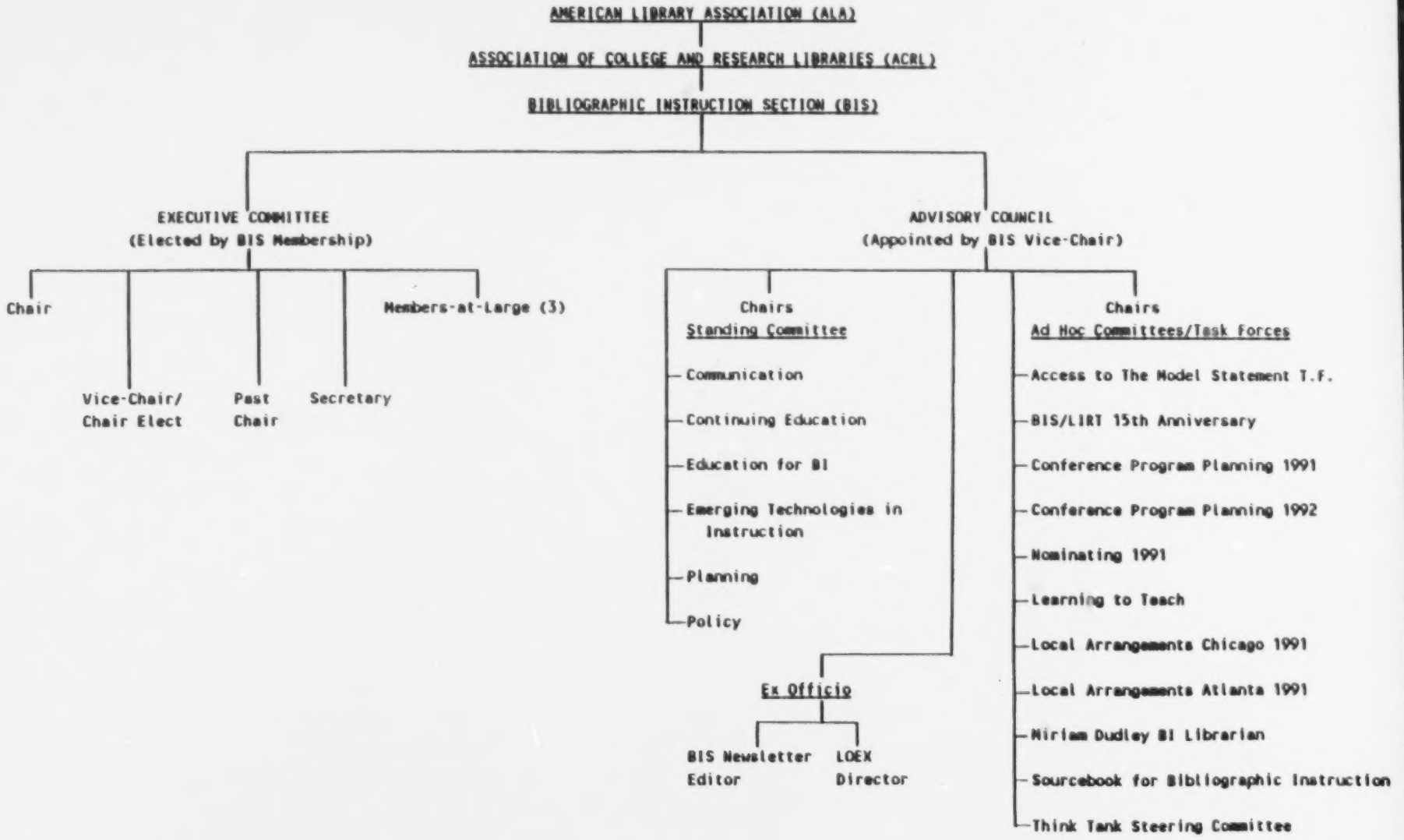
BIBLIOGRAPHIC INSTRUCTION SECTION

ORGANIZATION CHART
1990-1991



THE BIBLIOGRAPHIC INSTRUCTION SECTION
HOW IT ALL BEGAN

By Mimi Dudley, 1981

The following capsule history of the origins and early years of the Bibliographic Instruction Section was written in 1981 by Mimi Dudley of UCLA's College Library. A leader in the field, she was the chair of the original Ad Hoc Steering Committee appointed in 1977 to organize what is now the Bibliographic Instruction Section.

In the 1870's assistance to the reader, what has come to be known as reference service, gained recognition as a legitimate basic function of the library. Of course, librarians had always assisted readers, but organized reference work was unknown until the last quarter of the nineteenth century. The primary concern of librarians until then had been acquisitions, cataloging, classification, and circulation. Similarly, librarians have always helped users to make effective use of the resources and facilities of libraries, but it was not until the last quarter of the twentieth century that bibliographic instruction as a separate, distinct, and respectable function of librarians was recognized.

One hundred years after this idea of personal assistance for readers first appeared in library literature, the ACRL Board of Directors, at their Midwinter Meeting in 1977, approved the establishment of a Bibliographic Instruction Section; and ACRL President Connie Dunlap appointed an ad hoc steering committee "to set up the organizational framework, to arrange for an election in the Spring of 1978, and to plan the interim activities of the Section." While the immediate impetus for the Board's action was loud clamoring at the gates, reflected in part by a recommendation from the ACRL Task Force on Bibliographic Instruction, there had been steadily increasing evidence of the need for a formal ALA structure "to support quality higher education by promoting instruction in the access, evaluation, and utilization of information resources," as Article II of the BIS Bylaws states. Between the Midwinter Meeting and the Annual Conference in 1977, a set of bylaws was written, and a document was prepared outlining the first committee structure of five standing and three ad hoc committees, along with charges to each.

In keeping with the goals of the Steering Committee to involve as many people as possible who were interested in bibliographic instruction, the two documents were distributed to and discussed by an audience of several hundred people at the 1977 Annual Conference. The members of the Steering Committee listened carefully, and much of what was suggested at that open hearing was incorporated into the bylaws and committee structure, both of which were approved at the 1978 Annual Conference. By the following year, the Section had 2,400 members, making it the third largest section in ACRL.

If I were not restricted in space, I would like to name the literally hundreds of devoted, hard-working people who have worked on BIS committees; we are all indebted to them. In my case, the professional achievement of which I am proudest is chairing the original Ad Hoc Steering Committee on Bibliographic Instruction. The Section which resulted from that Committee's work is one in which we can all take pride.

STRUCTURE OF THE BIBLIOGRAPHIC INSTRUCTION SECTION

As illustrated in the Organization Chart on the preceding page, the Bibliographic Instruction Section is composed of an Executive Committee, and Advisory Council, and various standing committees, ad hoc committees, and task forces.

Executive Committee

The Executive Committee has authority over the affairs of the Section and is responsible to the ACRL Board. Its members are the seven elected officers of the Section: Chair, Vice-Chair/Chair-Elect, Secretary, Past Chair, and three Members-at-Large. The entire BIS membership has the opportunity to vote for the officers as part of the general ALA election each spring. Their terms begin immediately after the Annual Conference.

Advisory Council

The Advisory Council is composed of the Executive Committee, plus all the chairs of the standing and ad hoc committees and task forces, and two ex officio members which are the BIS Newsletter editor and the director of the Library Orientation & Exchange Clearinghouse (LOEX). Advisory Council meetings provide a forum for communication and coordination, with committees and task forces reporting on activities and making recommendations for Executive Committee consideration.

Committees and Task Forces

All committee and task force chairs and members are appointed for the coming year by the Vice-Chair/Chair Elect of the Section. It has been the general policy of the Section to try to appoint committee and task force members who have not previously served on Section committees or task forces. In some cases, members are reappointed for a second term. Terms are staggered to provide overlap and continuity. The committee and task force rosters list the term of appointment for each members.

In 1984-85 BIS began the practice of appointing one year internships for each committee in order to provide an opportunity for new members to become acquainted with the work of the Section. The intern's responsibility for taking minutes helps to involve them more fully in the committee's work.

BIBLIOGRAPHIC INSTRUCTION SECTION AND ACRL

The Association of College and Research Libraries (ACRL) is a Division of the American Library Association (ALA). Within ACRL there are fifteen sections:

Type-of-Activity Sections

Afro-American Studies Librarian (AFAS)
Anthropology & Sociology (ANSS)
Art (ARTS)
Asian & African (AAS)
BIBLIOGRAPHIC INSTRUCTION (BIS)
Education & Behavioral Science (EBSS)
Law & Political Science (LPSS)
Rare Books & Manuscripts (RBMS)
Science & Technology (STS)
Slavic & East European (SEES)
Western European Specialists (WESS)
Women's Studies (WSS)

Type-of-Library Sections

College Libraries (CLS)
Community & Junior Libraries (CJCLS)

University Libraries (ULS)

The chair and chair-elect from each of the type-of-activitys sections sit on the Activitys Sections Council. This Council nominates two members to serve as Directors-at-Large on the ACRL Board. These candidates are elected at large by the ACRL membership.

In addition to the Activity Sections Council, the ACRL Budget and Finance Committee also affects the operation of BIS. Each year, the Vice-Chair/Chair-Elect of BIS is responsible for submitting the Section's budget to this committee, which reviews the budget requests received from all the ACRL sections. Requests are not automatically approved, and the BIS Vice-Chair/Chair-Elect may need to go before this committee to defend budget requests. The ACRL Budget and Finance Committee then submits the recommended overall budget to the ACRL Board.

Other ACRL committees may also have an impact on BIS activities. For example, all publications of the Section must be approved by the ACRL Publications Committee (as the BIS Newsletter was in 1984). The development and implementation of the ACRL Strategic Plan has been mirrored by similar efforts within BIS. In general, BIS is influenced by the overall operation of ACRL, and the Section must operate within the organizational parameters which are outlined in the ALA Handbook of Organization.

OTHER BIBLIOGRAPHIC INSTRUCTION COMMITTEES WITHIN ALA

The Bibliographic Instruction Section is not the only group within ALA involved with bibliographic instruction. Following is a list of major ALA groups which focus on user education. A description of their charges and membership can be found in the ALA Handbook of Organization.

Bibliographic Instruction for Educations, ACRL, Education & Behavior Science Section, ACRL
Community and Junior College Libraries Section
Education Committee, Government Documents Round
Education Committee, Library & Information
Instruction in User Education Committee, ACRL
Library Instruction Round Table (LIRT)
Professional Education Committee, ACRL
Task Force on Librarians as Instructors, ACRL
Technology Association
Technology in Instruction Subcommittee, American Association of School Librarians
User Instruction for Information Literacy, ALA

ACRL BIBLIOGRAPHIC INSTRUCTION SECTION
BYLAWS

Article I. Name

The name of this organization shall be the Bibliographic Instruction Section of the Association of College and Research Libraries, a division of the American Library Association.

Article II. Mission Statement

The mission of the Bibliographic Instruction Section of Association of College and Research Libraries (ACRL) is to foster the profession of academic and research librarianship and to enhance the ability of academic and research bibliographic instruction librarians and their libraries to effectively serve the library and information needs of current and potential library users.

Article III Membership

Any member of the Association of College and Research Libraries may select membership in this Section.

Article IV. Meetings

Sec.1. The regular meeting of the Section shall be held at the time and place of the annual conference of the American Library Association. Special meetings may be called by the Chair with the approval of the Executive Committee. The Section may, with the approval of the Board of Directors of the Association of College and Research Libraries, hold closed meetings or joint meetings with other sections.

Sec.2. Fifteen members of the Section shall constitute a quorum for the transaction of business.

Sec.3. Meetings of the Section shall be conducted in accordance with Robert's Rules of Order and these Bylaws. The Chair of the Policy Committee shall act as parliamentarian for the Section.

Article V. Officers

The officers of the Section shall be a Chair, a Vice-Chair/Chair-Elect, the immediate Past Chair, and a Secretary. The officers serve one-year terms.

Article VI. Executive Committee

Sec.1. Composition. The Executive Committee shall consist of the officers and three Members-at-Large who shall serve three-year terms which shall overlap so as to provide continuity of policy.

Sec.2. Meetings. Regular meetings of the Executive Committee shall be held at the time and place of the annual conference and midwinter meeting of the American Library Association. Special meetings may be called at the discretion of the Chair.

Sec.3. Powers and Duties. The main function of the Executive Committee shall be to provide direction for the attainment of the object of the Section. The Executive Committee has authority over the affairs of the Section during the period between meetings of the Section, subject to review by the members at a meeting of the Section.

Sec.4. Quorum. A majority of the members constitutes a quorum at any meeting of the Executive Committee.

Article VII. Advisory Council

Sec.1. Composition. The Advisory Council shall consist of the members of the Executive committee plus the chairs of all standing and special committees of the Section.

Sec.2. Meetings. The Advisory Council shall meet regularly at the time and place of the annual conference and midwinter meeting of the American Library Association. Whenever possible, the Advisory Council meeting shall be scheduled following the meetings of the standing and special committees of the Section. The Secretary of the Section shall take minutes at the Advisory Council meeting.

Sec.3. Function. The purpose of the Advisory Council is to provide a forum for reporting, discussing, and coordinating the work of the Section's various standing and special committees.

Sec.4. Quorum. A majority of the members constitutes a quorum at any meeting of the Advisory Council. If the chair of a standing or special committee is unable to attend the Advisory Council meeting in person, he/she is responsible for sending a knowledgeable committee member to report on the activities of that committee.

Article VIII. Committees

Sec.1. Authorization and Discontinuance. Committees of the Section may be authorized or discontinued by the Chair with the approval of the Executive Committee.

Sec.2. Standing Committees. Standing committees may be established to consider matters of the Section that require continuity of attention by the members. When such a committee is established, its function, name, and size shall be determined. Unless otherwise approved by the Executive Committee, members of standing committees shall be appointed for terms of two years and may be reappointed for a second but not a third consecutive term; in no case shall a person serve on a committee for more than four consecutive years. Appointments shall be made in such a manner as to provide continuity in membership.

Sec.3. Special Committees. Special (Ad hoc) committees may be established at any time for the performance of a particular assignment. No such committee may be continued beyond two years without review and reapproval by the Executive Committee.

Sec.4. Appointments. The Vice-Chair/Chair-Elect shall appoint committee members to fill the vacancies due to occur during his/her term as chair. He/she may request each committee to elect its own chair or may name the chair of each committee.

Sec.5. Reporting. Committee chairs shall report to the Executive Committee at the Advisory Council meeting held at each annual conference and midwinter meeting of the American Library Association.

Article IX. Nominations and Elections

Sec.1. Nominating Committee. The Vice-Chair/Chair-Elect shall appoint a Nominating Committee of at least three personal members of the Section, one of whom shall serve as chair of the committee. This committee shall prepare a slate of at least two nominees for each of the offices of Vice-Chair/Chair-Elect, Secretary, and Member-at-Large.

Sec.2. Additional Nominations. Additional nominations may be made by petition signed by no fewer than twenty personal members of the Section and filed with the Executive Secretary of the Association of College and Research Libraries at least three months prior to the date on which ballots are to be mailed.

Sec.3. Nominees. All nominees for office shall be personal members of the Section and shall have consented in writing to their candidates.

Sec.4. Elections. Elections shall be by mail vote. The candidate receiving the largest number of votes shall be elected.

Article X. Vacancies

A vacancy in the office of Chair shall be filled, for the remainder of the term, by the Vice-Chair/Chair-Elect. This succession shall not prevent a person who succeeds to the office of Chair because of a vacancy from serving his/her normal term as Chair the next year. If vacancies occur in the offices of Chair and Vice-Chair/Chair Elect within the same term, the Executive Committee shall elect as Chair, for the remainder of the term, one of the members of the Executive Committee. Any or all of these vacancies shall be filled by election at the next regular election after the vacancies occur.

Article XI. Amendments

Sec.1. Proposals for amending the bylaws may be made by any committee of the Section or by petition signed by twenty personal members of the Section and shall be presented in writing to the chair.

Sec.2. Voting. Bylaws may be amended by a two-thirds vote of the members of the Section attending a regular meeting of the Section casting ballots in a mail vote.

First adopted: Chicago, June 27, 1978.
Revisions adopted.

REQUIRED MEETINGS

When accepting an appointment to a Bibliographic Instruction Section committee, the appointee is committed to attend both the Midwinter and Annual ALA Conferences during her/his term. Following is a list of meetings for the next two years.

Appointees for 1990/91

Term begins: after Annual, Chicago 1990
Term ends: after Annual, Atlanta 1991

Must attend committee meetings at:

Widwinter, Chicago, January 12-17, 1991
Annual, Atlanta, June 29 July 4, 1991

Appointees for 1991/92

Term begins: after Annual, Chicago 1990
Term ends: after Annual, San Francisco 1992

Must attend committee meetings at:

Midwinter, Chicago, January 12-17, 1991
Annual, Atlanta, June 29 - July 4, 1991
Midwinter, San Antonio, January 25-30, 1992
Annual, San Francisco, June 27 - July 2, 1992

Committee members are encouraged to attend the program and membership meeting of BIS at the Annual Conference. In addition, the BIS Dinner, Advisory Council meetings, and the BIS Orientation held at conferences provide members with an opportunity to share information and to become acquainted with BIS organization and activities.

RESPONSIBILITIES OF ACRL BIS OFFICERS AND COMMITTEES

In addition to specific responsibilities outlined below, each participant in the work of the Bibliographic Instruction Section is encouraged to engage in the following activities:

ALL

Attend BIS Advisory Council Meetings.
Contribute appropriate agenda items to Advisory Council or Executive Committee.
Confer with Executive Committee members on an on-going basis between conferences.
Monitor handbook for potential revisions and/or corrections to charges, responsibilities, bylaws, rosters, etc.
Submit news or other items to newsletter.
Attend specific BIS or other meetings at request of fellow officers or chairs.
Review ACRL Guide to Policies and Procedures manual.
Establish goals and objectives in keeping with the ACRL Strategic Plan and the BIS Strategic Plan.
Participate in providing information for the ACRL Section Review as needed.

OFFICERS

Chair:

Submit meeting schedule requests to ALA Conference Arrangements Office.
Coordinate or delegate coordination for BIS dinner.
Participate in BIS Orientation sessions.
Submit agenda items to ACRL Board of Directors (see ACRL Policies and Procedures Manual for submission procedures).
Attend ACRL Board of Directors meetings as well as other appropriate ACRL/ALA meetings.
Prepare and distribute agendas for Advisory Council meetings and Executive Committee meetings.
Prepare and distribute agendas for Advisory Council meetings and Executive Committee meetings (distribution list includes Advisory Council, ACRL Office, ACRL President and President-Elect).
Conduct Advisory Council and Executive Committee meetings.
Appoint ad hoc BIS committees as necessary.
Monitor all BIS projects via committee minutes and personal contact.
Serve on Miriam Dudley BI Librarian Committee.
Attend Activities Section Council meetings and also luncheons (if possible).
Attend ACRL Program Committee meetings.

Vice-Chair/Chair-Elect:

Appoint all committee members based upon existing vacancies; ACRL Office will provide a list of committee members and their status; Nominating and Conference Program Planning Committees should be appointed by August 1 (all other nominations by March 1). Appointments should provide for balanced representation in terms of gender, geography, experience, institutional affiliation; generally appointments are for two years, reappointments are discouraged. Interns cannot have previously served on a BIS committee and are appointed to one-year non-renewable positions; however, they may be appointed subsequently to any BIS committee as a regular member.
Receive copies of all new committee member acceptance or reappointment forms and assure that this information is also forwarded to the ACRL Office, BIS Communication Committee Chair, and other appropriate individuals.
Be well informed of deadlines associated with program planning and communicate these deadlines to chair of the Program Planning Committee.
Solicit and submit section budget requests to ACRL Budget and Finance Committee at Midwinter.
Serve on ACRL Activity Sections Council.
Serve on ACRL Program Planning Committee.

Past Chair

Serve on ACRL Nominating and Appointments Committee.
Chair Miriam Dudley BI Librarian Committee.
Ensure committee chairs submit budget requests for reimbursement.

Secretary:

Record, prepare, and distribute minutes of all Advisory Council and Executive Committee meetings, indicating names of all attendees and substance of discussion/actions/announcements. Distribution includes all members of Advisory Council and ACRL Office. Prepare Meeting Highlights forms and "To Do" Lists for Executive and Advisory.
Solicit and maintain for archival purposes copies of minutes and other relevant correspondence from all BIS committees.
Engage in Section correspondence with ACRL or other agencies as appropriate on behalf of the Section.
Attend Communication Committee meetings.
Assume position of Chair of Communication Committee upon completion of term as Secretary.

Members-at-Large

Attend Avisory Council and Executive Committee meetings; attend as many other BIS meetings as possible to understand and thus represent overall concerns of the Section.

COMMITTEE CHAIRS

General Activities:

Recommend to Vice-Chair/Chair-Elect prospective committee appointments and/or reappointments.
Recommend appropriate committee meeting schedule.
Establish agenda and conduct committee meetings; review minutes taken by intern. Minutes should be sent to ACRL, BIS Chair, Vice-Chair, and Secretary, as well as committee members and guests.
Communicate with all committee members and intern, via mail or telephone, regarding on-going committee business as necessary between conferences.
Send changes of address for committee members to ACRL, BIS Chair, Vice-Chair, and Communications Committee Chair.
Prepare and submit budget requests to Vice-Chair; approve and submit reimbursement forms for all committee expenditures.
Attend Advisory Council meetings and orientation sessions and report as appropriate.
Attend Executive Committee meetings as appropriate.
Establish goals and objectives in keeping with the ACRL and BIS Strategic Plans.
Establish and maintain appropriate timetables for accomplishment of projects, tasks, etc.
Participate in producing information for the ACRL Section Reviews.
Maintain and update Redbooks.
Submit committee activities updates to Secretary prior to Midwinter and Annual.

Specific Activities:

Each committee, because of its unique purpose and charge, will accumulate and share with subsequent members of the committee, any relevant historical information regarding committee processes and on-going as well as past activities. Insofar as possible, information of historical value should be submitted in written form to the BIS Secretary for preservation in the ACRL BIS Archives and for use in the ACRL Section Reviews.

In addition to the above, Chairs of the following committees must assume specific responsibilities as outlined:

Communication Committee

Update Handbook on annual basis and distribute to all BIS Officers and committee members.
Coordinate with Executive Committee any BIS press releases to publications such as C & RL News, Cognotes, etc. Assist newsletter editor in gathering information by providing for liaisons with each BIS committee. Remind committee chairs to send copies of previous minutes and other relevant information to new committee members immediately following their initial appointment. Provide for planning and organization of all BIS Orientation sessions.

Conference Program Planning Committee

Secure written agreements from speakers or other participants regarding expectations for program content, etc.
Arrange for speakers' unique needs, e.g., audio-visual equipment.
Compile pertinent bibliographies or other handouts to accompany programs.
Prepare program evaluation materials; share results with Executive Committee and subsequent Conference Program Planning Committees.

Nominating Committee

Obtain list of all ACRL BIS members from the ACRL Office.
Solicit nomination suggestions from BIS Officers, Committee Chairs, and other appropriate groups or individuals.
Prepare a slate of at least two nominees for each of the following offices: Vice-Chair/Chair-Elect; Secretary, Member-at-Large.
Submit slate to ACRL Office no later than September 1.
Maintain list of past and potential nominees.

COMMITTEE MEMBERS:

Attend BIS Orientation session at commencement of term of committee service.
Submit agenda items to Committe Chair for meetings.
Participate in all meetings of committee.
Communicate as needed with chair and other members between meetings regarding concerns.
Assume primary responsibility for certain activities for projects as appropriate.

INTERNS

Take minutes of committee meetings and submit to chair and/or other members for review. Assume other assignments and determined by needs of individual committees.

Revised July, 1988
Barbara Wittkopf

ACRL BIBLIOGRAPHIC INSTRUCTION SECTION CHAIRS

Sheila Laidlaw, 1978-79

Sharon Hogan, 1979-80

Sharon Rogers, 1980-81

Shelley Phipps, 1981-82

Anne Roberts, 1982-83

Maureen Pastine, 1983-84

William Miller, 1984-85

Mary Reichel, 1985-86

Betsy Baker, 1986-87

Barbara Wittkopf, 1987-88

David King, 1988-89

Cerise Oberman, 1989-90

Betsy Wilson, 1990-91

MIRIAM DUDLEY BIBLIOGRAPHIC INSTRUCTION LIBRARIAN AWARD

Inaugurated in 1984, the Miriam Dudley Award is presented annually to a librarian who has made an especially significant contribution to the advancement of bibliographic instruction. Nominations are made by the BIS membership. The award has been funded by Mountainside Publishing Company. The honored recipients to date have been:

1984	Tom Kirk	1987	Evan Farber
1985	Carolyn Kirkendall	1988	Sharon Hogan
1986	Virginia Tiefel	1989	Maurene Pastine
		1990	Joan Ormondroyd

ACRL/BIBLIOGRAPHIC INSTRUCTION SECTION ANNUAL PROGRAMS

June 27, 1978 - Chicago
The Politics of Library Instruction, Mimi Dudley, presiding.

Panelists:

Alan E. Guskin, Chancellor, Univ. of Wisconsin-Parkside
Connie R. Dunlap, Duke University
Anne Roberts, State Univ. of New York, Albany

Roundtable discussion groups by type and size of institution, followed by reactor panel.

June 26, 1979 - Dallas
Grantsmanship for Bibliographic Instruction, Sheila Laidlaw, Chair.-

Speakers:

Donald Clark, College of Education, Texas A&M, "So You Want a Funded Study?"
Hannelore Rader,"Successful Proposals for Successful Projects"
Nancy E. Gwinn, Council on Library Resources, "Academic Libraries and the Educational Process"

July 1, 1980 - New York City
Learning Theory in Action: Application to Bibliographic Instruction

Speakers:

Sharon Rogers, "Theoretical Designs..."
Cerise Oberman, "Petals Around a Rose: Abstract Reasoning and Bibliographic Instruction"

Workshop followed on applying learning theory.

June 28, 1981 - San Francisco
Will Bibliographic Instruction Survive the Online Age, Beth Shapiro, Panel moderator.

Panelists:

Brian Nielsen, Northwestern Univ., "Teacher or Intermediary: Alternative Professional Models in the Information Age"
Kristin McDonough, Baruch College (NY), "Teaching the Fourth R: Research Techniques"
Nancy Fjallbrant, Chalmers Univ. of Technology, Goteberg, Sweden, "User Education and the Role of the Academic Library"

July 11, 1982 - Philadelphia
Back to the Books: BI and the Theory of Information Sources

Panelists:

Patrick Wilson, Library School, Univ. of California, Berkeley, "Pragmatic Bibliography"
Fran Hopkins, "Practical Application of Pragmatic Bibliography:
Conrad Raswski, Library School, Case Western Reserve Univ., "Nature of Literatures: a Synergetic Attempt"
Tom Kirk, "Comments on Nature of Literature"

June 26, 1983 - Los Angeles
The Research Process: Implications for Bibliographic Instruction, Carolyn Dusenbury, presiding.

Speakers:

Michael Mullin, Dept. of English, Univ. of Illinois, "Research and Research Libraries"
Keith Russell, Council on Library Resources, "The Information Seeking Strategies of Scientists: Factors That Influence Effectiveness"
David King, Texas Medical Center Library, Houston, "BI for Research and Information Management"

June 26, 1984 - Dallas
Bibliographic Instruction: A Catalyst for Change, David King, moderator.

Speakers:

Joseph Boisse, Univ. of California, Santa Barbara, "New Educational Roles for Academic Libraries"
Millicent Abell, Univ. of Calif., San Diego, "Using Technology as a Change Agent"
Charles McClure, Library School, Univ. of Oklahoma, "Planning for New Educational Roles in Academic Libraries"
Maureen Pastine, "Summary and Reaction"

July 9, 1985 - Chicago
Educating the Users of Online Catalogs: Administrative Issues, Research Concerns, and Practical Applications, Thomas F. McNally, Chair

Speakers:

Brigid Welch, Univ. of Houston, "Instructional Issues Involved in Setting Up an Online Catalog"
Brian Nielsen, Northwestern Univ., "Research Using Diagnostics of the User Interface, Using Transaction Logs"
Betsy Baker, Northwestern Univ., "Broadening Online Catalog User Education Beyond the Confines of a Single Tool"
William Miller, BIS Chair, Bowling Green Univ., "Reaction"

June 29, 1986 - New York City
Bibliographic Instruction for the Future: A Critical Look as We Leap, Claudette Hagle, moderator.

Speakers:

Carla J. Stoffle, Univ. of Michigan, "Facing the Future With a View of the Past"
Patricia D. Arnott, Univ. of Delaware, "Harnessing Today's Technology: A Computer-Assisted Instruction Approach"
Thomas T. Surprenant, Queens College, "Three Scenarios for the Future"

June 28, 1987 - San Francisco
Learning to Teach: Promoting Quality in Bibliographic Instruction, Melanie Dodson, Chair

Speakers:

Eric Kristensen, Harvard, Danforth Center, "The Librarian as Classroom Teacher"
Virginia Tiefel, Ohio State University, "Planning and Developing a Teaching Effectiveness Program for Librarians"
Patricia Breivik, UC-Denver, "Librarians and Academic Program Excellence"

July 10, 1988 - New Orleans
Teaching CD-ROM, Sara Penhale and Esther Grassian, Co-Chairs

Speakers:

Randall Hensley, University of Washington, "CD-ROM Users and Technology-Induced Behavior"
Martin Kesselman and Deanna Nipp, Rutgers University, "CD-ROM in Perspective: Discovering Instructional Opportunities"
Mara R. Saule, University of Vermont, "Laser Learning: Teaching Strategies for Optical Discs"

Panel presentations on teaching techniques:

Christina Brundage, San Jose State University, "Point-of-Use Guides"
Joe Jaros, Texas A&M University, "Individualized Instruction"
Fred Musto, Indiana University, "Group Workshops"
Andrea Wyman, SUNY Oswego, "Course-Integrated Instruction"

Followed by poster sessions on CD-ROM teaching techniques.

June 25, 1989
Invisible Users/Visible Technology: BI Beyond the Library, Harvey Sager, Chair.

Speakers:

Betsy Baker, Northwestern Univ., "Invisible Users: In Search of the Elusive Teaching Model"
Sally Kalin, Penn. State Univ., "Invisible Users: The Challenges"
William Mischo, Univ. of Ill., "Invisible Users: Harnessing Changing Technologies"

June 24, 1990
Read this First: an Owner's Guide to the BI Model Statement of Objectives, Susan Hoffman, Chair.

Speakers:

Mary Reichel, Univ. of Arizona, Tucson, "the 1989 Model Statement: Putting It Into Context"
Mary Ellen Larson, Penn. State Univ., "the 1989 Model Statement: An Analysis"
Carol Wright, Penn State Univ., "the 1989 Model Statement: Applications for Planning a Basic Skills Program"
Rudy Wilthus, Univ. of Corlorado, Denver, "Understanding the Present in the Past: Instruction in the Use of Original Sources Material"

SELECTED BIS PUBLICATIONS

BIS Newsletter. Published twice a year, Spring and Fall. Sent to all BIS members.

Model Statement of Objectives for Academic Bibliographic Instruction: Draft Revision. Prepared by the ACRL/BIS Task Force on Model Statement of Objectives, Lori Arp, Chair. Revision of the 1979 Model Statement. C&RL News 48 (May 1987): 256-261.

Bibliographic Instruction: The Second Generation. Ed. Constance Mellon. Libraries Unlimited, 1987. (Outgrowth of the 1981 Think Tank)

Evaluating Bibliographic Instruction: A Handbook (1983). Prepared by the ACRL/BIS Subcommittee on Evaluation. 122 p. ISBN 0-8389-6608-X. $13 for ACRL members, $12 for non-members.

The Bibliographic Instruction Clearinghouse: A Practical Guide (1984). A guide to establishing a clearinghouse. 71 p. ISBN 0-8389-6775-2. $9 for ACRL members, $12 for non-members.

BI Dissertation List. Appeared in Summer and Fall, 1984 issues of Research Strategies. Prepared by the ACRL/BIS Research Committee. A list of doctoral dissertations relating to bibliographic instruction; retrospective to 1929.

Back to the Books: Bibliographic Instruction and the Theory of Information Sources (1983). Papers presented at the BIS program at the 1982 ALA Annual Conference. Edited by Ross Atkinson. 76 p. ISBN 0-8389-6587-3. $12 for ACRL members, $15 for non-members.

Petals Around a Rose: Abstract Reasoning and Bibliographic Instruction (1980). Paper presented by Cerise Oberman at the BIS program at the 1980 ALA Annual Conference. 23p. $4 for ACRL members, $5 for non-members.

ALA/ACRL BIBLIOGRAPHIC INSTRUCTION SECTION 1990-91

Executive Committee (elected)

Officers (1990-91):

CHAIR	Betsy Wilson
VICE-CHAIR/CHAIR-ELECT	Mary Ellen Larson
PAST CHAIR	Cerise Oberman
SECRETARY	Barbara MacAdam

Members-At-Large:

1989/92	Bonnie Gratch
1990/91	Lori Arp
1990/93	Claudette Hagle

Advisory Council

Members of the Executive Committee (see above)

Standing Committee Chairs (appointed):

Communication (1990/91)	Randall Hensley
Continuing Education (1990/92)	Beth Woodard
Education For BI (1990/91)	Linda Muroi
Emerging Technologies In Instruction (1989/91)	Gary Handman
Planning (1989/90)	Sharon Mader
Policy (1989/91)	Margaret Wells

Ad Hoc Committee and Task Force Chairs (appointed):

Access to the Model Statement Task Force (1990/91)	Monica Fusich
BIS/LIRT 15th Anniversary (1990/91)	Bonnie Gratch
Conference Program Planning 1991 (1990/91)	Mary Beth Allen
Conference Program Planning 1992 (1991/92)	Beth Sandore
Learning to Teach Task Force (1990/92)	Ellen Broidy
Local Arrangements, Chicago 1991 (1990/91)	Georgeann Shaw
Local Arrangements, Atlanta 1991 (1990/91)	Mary Beth Souza
Miriam Dudley BI Librarian (1990/91)	Cerise Oberman
Nominating 1991 Elections (1990/91)	James Hart
Nominating 1992 Elections (1990/92)	Esther Grassian
Sourcebook For Bibliographic Instruction Task Force (1990/92)	Katherine Branch
Think Tank Steering (1989/91)	Betsy Baker

Ex Officio:

LOEX Clearinghouse	Linda Shirato
Newsletter Editor	Laurie Sabol

ACCESS TO THE MODEL STATEMENT TASK FORCE (Ad Hoc)

CHAIR 1990/91 FUSICH, Monica *

MEMBERS 1989/91

DUSENBURY, Carolyn
KENNY, Kathleen
WOODARD, Beth
WYMAN, Andrea

EX OFFICIO

ARP, Lori

BIS/LIRT 15th ANNIVERSARY TASK FORCE (Ad Hoc)

To plan a joint celebration to be held at Annual 1992 to commemorate the 15th anniversary of BIS and LIRT.

CO-CHAIR (with LIRT representative) 1990/92 GRATCH Bonnie

MEMBERS 1990/92

ENGELDINGER, Eugene *
LAIDLAW, Sheila *
PETROWSKI, Mary Jane *

COMMUNICATION COMMITTEE (Standing)

To facilitate communication of information about the Section and its activities to members through a newsletter; to produce annually a handbook as a resource for officers and committee members; to conduct regular orientation activities for prospective or new committee members; and to pursue other appropriate channels of communication outside as well as within the Section.

CHAIR 1990/91 HENSLEY, Randall *

MEMBERS 1989/91

FARIES, Cynthia
RAMSDELL, Kristin
RANDALL, Lynn
READY, Sandra
STEVENS, Barbara

MEMBERS 1990/92

HOFFMAN, Susan *
KLEIN, Gary *
PELSTER, Natalie *
RESTO, Jeri *
SNAVELY, Loanne *
WILSON, Linda *

INTERN 1990/91

JACKSON, Scott Ellery *

EX OFFICIO (Newsletter Editor)

SABOL, Laurie

* New ** Reappointment

CONFERENCE PROGRAM PLANNING 1991 COMMITTEE (Ad Hoc)

CHAIR 1990/91 ALLEN, Mary Beth

MEMBERS 1990/91

BARTELSTEIN, Andrea *
BINGHAM, Karen *
FORREST, Charles *
HODSON, James *
KOVACS, Diane *

INTERN 1990/91

THOMPSON, Janifer *

CONFERENCE PROGRAM PLANNING 1992 COMMITTEE (Ad Hoc)

CHAIR 1990/92 SANDORE, Beth

MEMBERS

HENSLEY, Randall *
OSIF, Bonnie *
PETROWSKI, Mary Jane *
SAGER, Harvey *
SIBLEY, Elizabeth *

CONTINUING EDUCATION COMMITTEE (Standing)

To facilitate and promote continuing education in the area of academic bibliographic instruction; to provide for discussion forums, preconferences, and other continuing education activities; to investigate innovative methods for delivery of continuing education to the widest possible audience; to cooperate with the ACRL Continuing Education Committee.

CHAIR 1990/92 WOODARD, BETH

MEMBERS 1989/91

COPP, Madeline #
DAVIS, Luella #
FOUTY, Kathy
GALLEGOS, Bee #
GILTON, Donna
LEE, Daniel #
SWITZER, Joann #
ZABEL, Diane #

MEMBERS 1990/92

FLINT, Jennifer * #
FUTCH, Jana *
JOYCE, Beverly ** #
LUCAS, Kari **
PARK, Betsy ** #

(# indicates preconference)

INTERN 1990/91

NEWBY, Jill *

* New ** Reappointment

EDUCATION FOR BI COMMITTEE (Standing)

To explore, encourage, and foster the development and expansion of the study of bibliographic instruction in library schools; to promote communication between librarians working in the arena of bibliographic instruction and library schools; and to survey and report to the Executive Committee on the status of library education in bibliographic instruction.

CHAIR 1990/91 MUROI, Linda

MEMBERS 1989/91

FRICK, Elizabeth
GRANADE, Warner
KAPLOWITZ, Joan
KOPP, Sue
MULDER, Craig
WESTBROOK, Lynn

MEMBERS 1990/91

SHONROCK, Diana **

MEMBERS 1990/92

GRASSIAN, Esther *
JACOBSON, Trudi *
SANDERS, Lou Helen Devine *
SMITH, Jean *

INTERN 1990/91

CANELAS, Cathryn *

EMERGING TECHNOLOGIES IN INSTRUCTION COMMITTEE (Standing)

To promote and facilitate the use of emerging technologies in bibliographic instruction; to act as a resource and information-sharing vehicle for those who use electronic technologies in bibliographic instruction. Principal areas of interest include new or innovative applications of these technologies in bibliographic instruction.

CHAIR 1989/91 HANDMAN, Gary

MEMBERS 1989/91

COONS, Bill
FIELDS, Carolyn
MAXFIELD, Sandy
NEWINS, Nancy
NOLAN, Christopher
TENNANT, Roy
WRIGHT, Carol
YORK, Charlene

MEMBERS 1990/92

CARTER, Thomas *
CHENEY, Debora *
FITZGERALD, Marianna *
LANDOR, Blake *
WHITAKER, Catherine Seitz *

INTERN 1990/91

CONNORS, Maureen Sullivan *

* New ** Reappointment

LEARNING TO TEACH TASK FORCE (Ad Hoc)

To serve as the editorial board for the proposed publication "Learning to Teach: Workshop on Instruction".

CHAIR 1990/92 BROIDY, Ellen

MEMBERS 1990/92

KAPLOWITZ, Joan *
LUCAS, Kari *
PETERSON, Billie *
WESTBROOK, Lynn *
ZOGG, Thomas *

INTERN 1990/91

MILLER, Susan *

EXECUTIVE COMMITTEE LIAISON 1990/91

ARP, Lori *

LOCAL ARRANGEMENTS CHICAGO 1991 (Ad Hoc)

CHAIR 1990/91 SHAW, Georgeann

MEMBERS 1990/91

HALE, Kim *
SIMS, Artie *

LOCAL ARRANGEMENTS ATLANTA 1991 (Ad Hoc)

CHAIR 1990/91 SOUZA, Mary Beth

MIRIAM DUDLEY BI LIBRARIAN COMMITTEE (Standing)

To recognize an outstanding librarian who has made an especially significant contribution to the advancement of academic bibliographic instruction; to review periodically the selection process for determining the honoree; and to explore the ongoing funding of the award itself.

CHAIR 1990/91 OBERMAN, Cerise

MEMBERS 1989/91

MACADAM, Barbara
MELTZER, Ellen
ROSE, Robert
RUSCELLA, Phyllis

MEMBERS 1990/92

BROIDY, Ellen *
WILLIAMS, Karen *
WILSON, Betsy *
WRIGHT, Joyce *

INTERN 1990/91

GREEN, Denise *

* New ** Reappointment

NEWSLETTER EDITOR 1990/92 SABOL, Laurie

NOMINATING 1991 ELECTIONS COMMITTEE (Ad Hoc)

CHAIR 1990/91 HART, James

MEMBERS 1990/91

HALES-MABRY, Celia *
HUFFORD, Jon *
KING, David *

NOMINATING 1992 ELECTIONS COMMITTEE (Ad Hoc)

CHAIR 1990/92 GRASSIAN, Esther

MEMBERS 1990/92

DEDONATO, Ree *
ENGELDINGER, Eugene *

PLANNING COMMITTEE (Standing)

To assist the BIS Executive Committee in the development of the BIS Strategic Plan; to facilitate the planning process including committee reviews; and to monitor and extend the ongoing BIS plan within the framework of the ACRL strategic plan and the continuing interests of the Section.

CHAIR 1990/91 MADER, Sharon

MEMBERS 1989/91

CLARK, Alan
PASK, Judith
TAYLOR, William

MEMBERS 1990/92

BYRON, Suzanne *
LE, Binh *
MARTIN, Sandra *
PLETCHER, Kathy *
WELCH, Janet *

INTERN 1990/91

DURFEE, Linda *

* New ** Reappointment

POLICY COMMITTEE (Standing)

To advise the Executive Committee concerning policy and procedures for the Section; to identify and suggest policy issues affecting the Section that the Executive Committee should address; to respond to requests from the Executive Committee in regard to policies, procedures, issues, and publications affecting the Section; and to review bylaws and committee charges periodically, or as requested, to ensure that they reflect the aims and activities of the Section.

CHAIR 1989/91 WELLS, Margaret

MEMBERS 1989/91

ARNOTT, Patricia
DAVIS, H. Scott
DODSON, Melanie
WIDDER, Agnes
WITTHUS, Rutherford

MEMBERS 1990/92

BENKE, Robin Paul *
GANGL, Susan Diane *
HURLBERT, Irene *
LEDERER, Naomi *

INTERN 1990/91

BIRCHFIELD, Marilee *

SOURCEBOOK FOR BIBLIOGRAPHIC INSTRUCTION TASK FORCE

To serve as the editorial board for the proposed publication, "Sourcebook for Bibliographic Instruction".

CHAIR 1990/92 BRANCH, Katherine

MEMBERS 1990/92

CONANT, Barbara *
ROBERTS, Cynthia *

EXECUTIVE COMMITTEE LIAISON 1990/92

HAGLE, Claudette *

THINK TANK STEERING COMMITTEE (Ad Hoc)

CHAIR 1989/91 BAKER, Betsy

MEMBERS 1989/91

CAMPANA, Debbie
DODSON, Melanie
HENSLEY, Randall
LARSON, Mary Ellen
MILLER, William
SANDORE, Beth

* New ** Reappointment

ALPHABETICAL LISTING OF OFFICERS, COMMITTEE, AND TASK FORCE MEMBERS

ALLEN, Mary Beth (Conference Program Planning 1991), Applied Life Studies Library, 146 Library, University of Illinois, 1408 W. Gregory Drive, Urbana, IL. 61801 (217) 244-1870; BITNET: Allen @ uiucumd.bitnet or allen@vmd.cso.uiuc.edu.

ARNOTT, Patricia D. (Policy), Coordinator of Bibliographic Instruction, Library, University of Delaware, Newark, DE. 19717-5267 (302) 451-2965; preferred mailing address: 922 Pickett Lane, Newark, DE. 19711.

ARP, Lori (BIS Member-at-Large, Access to the Model Statement, Learning to Teach), Head, Reference Department, Norlin Library, Campus, Box 184, University of Colorado, Boulder, CO. 80309-0184, (303) 492-7521.

BAKER, Betsy (Think Tank Steering), Head of Reference, Library, 1935 Sheridan Road, Northwestern University, Evanston, IL. 60208-2300, (708) 491-2174.

BARTELSTEIN, Andrea (Conference Program Planning 1991), Reference/User Education Librarian, OUGL, OUGL DF-10, University of Washington, Seattle, WA. 98195 (206) 543-2060; FAX: (206) 685-8049.BITNET: andib@u.washington,edu

BENKE, Robin Paul (Policy), Director of Library Services, Clinch Valley College of the University of Virginia, College Avenue, Wise, VA. 24293, (703) 328-0159; FAX: (703) 328-0105; preferred mailing address: P.O. Box 1519, Wise, VA. 24293, (703) 328-3910.

BINGHAM, Karen (Conference Program Planning 1991), Freiberger Library, 11161 E. Boulevard, Case Western Reserve, Cleveland, OH. (216) 368-2990.

BIRCHFIELD, Marilee (Policy), Instructional Services Librarian, Library, 1935 Sheridan Rd., Northwestern University, Evanston, IL., 60208-2300, (708) 491-8961; FAX: (708) 491-5685; BITNET: birchfield@nuacc

BRANCH, Katherine (Sourcebook for Bibliographic Instruction), Head, Science Libraries, Kline Science Library, 219 Prospect Street, P.O. Box 6666, Yale University, New Haven, CT. 06511, (203) 432-3447; FAX: (203) 432-3441, BITNET: kbranch@yalevm

BROIDY, Ellen (Learning to Teach, Miriam Dudley BI Librarian), Coordinator of Library Education Services, 386 Main Library, University of California, Irvine, CA. 92717, (714) 856-5694; FAX: (714) 856-8095, BITNET: ejbroidy@uci.bitnet

BYRON, Suzanne (Planning), Reference Librarian, ULS Reference Department, Virginia Commonwealth University, Box 2033, Richmond, VA., 23284-2033, (804) 367-1103; FAX: (804) 367-0151.

CAMPANA, Debbie (Think Tank Steering), Music Library, 1935 Sheridan Road, Northwestern University, Evanston IL. 60201, (708) 491-3297.

CANELAS, Cathryn (Education for BI), Reference Librarian, 152 Parks Library, Iowa State University, Ames, IA., 50011, (515) 294-3642; preferred mailing address: 301 S. 4th Street., #19, Ames, IA., 50011, (515) 233-2954; FAX: (515) 294-1885.

CARTER, Thomas (Emerging Technologies in Instruction), Assistant University Librarian for Public Services, Loyola Marymount University Library, Loyola Bl. at W. 80th Street, Los Angeles, CA., 90045, (213) 338-7679; preferred mailing address: 5549 Village Green, Los Angeles, CA., 90016, (213) 292-4902.

CHENEY, Debora (Emerging Technologies in Instruction), Documents Librarian/Social Sciences Cataloger, Documents Section, Pattee Library, Pennsylvania State University, University Park, PA., 16802, (814) 865-3613 or (814) 865-4861; BITNET: dlc@psulias.Bitnet

CLARK, Alan (Planning), General Reference Department, Woodruff Library, Emory University, Atlanta, GA. 30322, (404) 727-0122.

CONANT, Barbara (Sourcebook for Bibliographic Instruction), Head, Education & Materials Center Library, University Library, Governors State University, University Park, IL. (708) 534-5000 Ext. 2329; FAX: (708) 534-0054.

CONNORS, Maureen Sullivan (Emerging Technologies in Instruction), Social Science Reference Librarian/Bibliographic Coordinator, Fenwick Library, 4400 University Drive, George Mason University, Fairfax, VA., 22030, (703) 323-2883; FAX: (703) 323-3582.

COONS, Bill (Emerging Technologies in Instruction), Reference Librarian, Stouffer Hotels Library, School of Hotel Administration, Statler Hall, cornell University, Ithaca, NY. 14853-6901, (607) 387-3547; FAX: (607) 255-4179, BITNET: NJBY@cornellc

COPP, Madeline (Continuing Education), Reference Librarian, Suzzallo Library, FM-25, University of Washington, Seattle, WA., 98195, (206) 543-3917, or (206) 543-0242; FAX: (206) 685-8049.

DAVIS, Luella (Continuing Education), Reference Department, Woodruff Library, Emory University, Atlanta, GA. 30322, (404) 727-6875, or (404) 727-0146.

DAVIS, H. Scott (Policy), Head, Department of Library Instruction, Cunningham Memorial Library, Indiana State University, Terre Haute, IN. 47809, (812) 237-2604; preferred mailing address: 322 Potomac Avenue, Terre Haute, IN. 47803.

DEDONATO, Ree (Nominating 1982 Elections) Head, General Humanities and Reference Center, Bobst Library, New York University, 70 Washington Square South, New York, NY. 10012.

DODSON, Melanie (Policy, Think Tank Steering), Library Administration, Bobst Library, New York University, 70 Washington Square South, New York, NY. 10012, (212) 998-2454; BITNET: dodson@nyuacf

DYRFEE, Linda (Planning), Assistant Librarian, Reference Services, Wessell Library, Tufts University, Medford, MA., (617) 628-5000 ext. 5167; FAX: (617) 381-3002.

DUSENBURY, Carolyn (Access to the Model Statement), Director of Library Services, Meriam Library, lst and Hazel Streets, California State University, Chico, CA. 95929-0295, (916) 895-5862.

ENGELDINGER, Eugene (BIS/LIRT 15th Anniversary Nominating 1992 Elections), Acting University Librarian, McIntyre Library, University of Wilconsin, Eau Claire, WI. 54702, (715) 836-3626.

FARIES, Cynthia (Communication), Reference Librarian, E108 Pattee Library, Pennsylvania State University, University Park, PA. 16802, (814) 865-0665; FAX: (814) 865-3665.

FIELDS, Carolyn (Emerging Technologies in Instruction), 2011 Nautilus St., La Jolla, CA. 92037, (619) 594-6875.

FITZGERALD, Marianna (Emerging Technologies in Instruction), Library Resources Instruction Librarian, Leonard H. Axe Library, Pittsburg State University, Pittsburg, KS. 66762, (316) 235-4887 or (316) 235-4880; FAX: (316) 232-2430; BITNET: fitzgera@ukanvm

FLINT, Jennifer (Continuing Education), Library Instruction Librarian, Instruction Department, University Library, University of Arizona, Tucson, AZ. 85721, (602) 621-6414; preferred mailing address: 600 N. Pantano Road, #616, Tucson, AZ. 85710, (602) 290-9295.

FORREST, Charles (Conference Program Planning 1991), Candler Library, 550 Asbury Circle, Emory University, Atlanta, GA. 30322, (404) 727-6858; BITNET: libcgf@emuvml

FOUTY, Kathy (Continuing Education), Head, Access Services, 108 Walter Library, 117 Pleasant St. SE., University of Minnesota, Minneapolis, MN. 55455, (612) 624-0545; BITNET: K-FOUT@UMINN1

FRICK, Elizabeth (Education for BI), Associate Professor, School of Library and Information Studies, Dalhousie University, Halifax, Nova Scotia, Canada, B3H 4H8, (902) 424-3656.

FUSICH, Monica (Access to the Model Statement), Library Instruction Coordinator, Rivera Library, P.O. Box 5900, University of California, Riverside, CA. 92517, (714) 787-4394; FAX: (714) 787-3285.

FUTCH, Jana (Continuing Education), Associate Reference Librarian, Library, University of South Florida, Tampa, FL. 33620, (813) 974-3725.

GALLEGOS, Bee (Continuing Education), Fletcher Library-West Campus, 4701 W. Thunderbird Road, P.O. Box 37100, Arizona State University, Phoenix, AZ. 85069-7100, (602) 543-8509; FAX: (602) 543-8521, BITNET: IADBHG@ASUACAD

GANGL, Susan Diane (Policy), Assistant Librarian, 170 Wilson Library, 309 19th Avenue South, University of Minnesota, Minneapolis, MN., 55455-0414, (612) 624-9574; FAX: (612) 626-7585; BITNET: uminnl(S-GANG)

GILTON, Donna (Continuing Education), 767 Cricklewood Drive, State College, PA. 16803, (814) 865-0668.

GRANADE, Warner (Education for BI), Clemons Library, University of Virginia, Charlottesville, VA. 22904-0100, (804) 924-7409.

GRASSIAN, Esther (Education for BI, Nominating 1992), College Library Reference, UCLA, Los Angeles, CA. 90024-1450, (213) 825-2138; BITNET: ecz5esg@uclamvs

GRATCH, Bonnie (BIS Member-at-Large, BIS/LIRT 15th Anniversary), Jerome Library, Bowling Green State University, Bowling Green, OH. 43403, (419) 372-7899.

GREEN, Denise (Miriam Dudley BI Librarian), Coordinator of Feference, Ohio Wesleyan University, Delaware, OH. 43015, (614) 368-3237; FAX: (614) 363-0793.

HAGLE, Claudette (BIS Member-at-Large, Sourcebook for Bibliographic Instruction), Director of Public Services, University of Dallas, Irving, TX., 75062-4799, (214) 721-5350; preferred mailing address: 2021 Cordova Bend, Irving, TX., 75060, (214) 986-2343; FAX: (214) 721-5130.

HALE, Kimberly (Local Arrangements Chicago 1991), Acquisitions Librarian, Columbia College Library, 600 S. Michigan Avenue, 2nd floor, Chicago, IL. 60605, (312) 663-1600 ext. 355; FAX: (312) 663-1607.

HALES-Mabry, Celia (Nominating 1991 Elections), Reference/Instruction Librarian, 180 Wilson Library, 309 19th Avenue South, University of Minnesota, Minneapolis, MN., 55455, (612) 624-9574; preferred mailing address: 28 N. Mississippi River Blvd., St. Paul, MN., 55104, (612) 645-2850; FAX: (612) 626-7585; BITNET: uminnl(C-HALE)

HANDMAN, Gary (Emerging Technologies in Instruction), Moffitt Library, University of California, Berkeley, CA. 94720, (415) 642-5071.

HART, James (Nominating 1991 Elections), Head of Public Services, Law Library, ML 142, University of Cincinnati, Cincinnati, OH. 45221, (513) 556-3016; preferred mailing address: 7505 Montgomery Road, Apt. 5, Cincinnati, OH. 45236, (513) 984-3281.

HENSLEY, Randall (Communication Conference Program Planning 1992, Think Tank Steering), User Education Librarian, OUGL DF-10, University of Washington, Seattle, WA. 98195, (206) 543-2060; FAX: (206) 685-8049; BITNET: rhensley@blake.u.washington.edu

HODSON, James (Conference Program Planning 1991), 110 Walter Library, 117 Pleasant St. S.E., University of Minnesota, Minneapolis, MN. 55455, (612) 624-0073; BITNET: j-hods@uminn1.bitnet

HOFFMAN, Susan (Communication), Reference Librarian, 180 Wilson Library, University of Minnesota, Minneapolis, MN. 55455, (612) 824-4196; FAX: (612) 626-7585, BITNET: s-hoff@uminnl

HUFFORD, Jon (Nominating 1991 Elections), Senior Assistant Librarian, Reference Department, Main Library, Nicholls Road, State University of New York, Stony Brook, NY., 11794, (516) 632-7161.

HURLBERT, Irene (Policy), Reference Librarian/Instructional Services Coordinator, Reference and Research Services Department, CO75R, University of California-San Diego, La Jolla, CA., 92093, (619) 534-1261; BITNET: iwhurlbert@ucsd

JACKSON, Scott Ellery (Communication), Public Services Librarian, Reference Department, Main Library, University of California, Santa Barbara, CA., 93106, (805) 961-8067 or (805) 961-4109; FAX: (805) 961-4676.

JACOBSON, Trudi (Education for BI), Coordinator of Bibliographic Instruction, University Libraries, 1400 Washington Avenue, State University of New York, Albana, NY. 12222, (518) 442-3552; preferred mailing address: 2 Montrose Drive, Delmar, NY. 12054, (518) 439-3989.

JOYCE, Beverly (Continuing Education), Instruction Coordinator/Reference Librarian, University of Oklahoma Libraries, 401 W. Brooks, University of Oklahoma, Norman, OK. 73069, (405) 325-4231.

KAPLOWITZ, Joan (Education for BI, Learning to Teach), Head, Public Services, Education & Psychology Library, 405 Hilgard Ave., UCLA, Los Angeles, CA. 90024-1516, (213) 825-4081; preferred mailing address: 938 Princeton St., Santa Monica, CA. 90403; BITNET: ecz5jrk@uclamvs

KENNY, Kathleen (Access to the Model Statement), Bowdoin College Library, Brunswick, ME. 04011.

KING, David (Nominating 1991 Elections), Assistant Professor, College of Library and Information Science, 502 King Library Building, University of Kentucky, Lexington, KY. 40506-0391, (606) 257-3771.

KLEIN, Gary (Communication), Business Subject Specialist, Carlson Library, University of Toledo, Toledo, OH. 43606-3390, (419) 537-2629, FAX: (419) 537-2726; BITNET: fac2813@uoft01

KOPP, Sue (Education for BI), Education Library, Washington State University, Pullman, WA. 99164-2112, (509) 335-5579.

KOVACS, Diane (Conference Program Planning 1991), Kent State University Library, Kent, Ohio 44240, home: (216) 677-4355; BITNET dkovacs@kentvm or dkovacs@library.kent.edu

LAIDLAW, Sheila (BIS/LIRT 15th Anniversary), Library, University of New Brunswick, P.O. Box 7500, Fredericton, NB, Canada, E3B 5H5, (506) 453-4740.

LANDOR, Blake (Emerging Technologies in Instruction), Humanities Reference Librarian, Helm-Cravens Library, Western Kentucky University, Bowling Green, KY. 42103, (502) 745-6173; FAX: (502) 745-5943.

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Appendix A

Date: _____

ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES
50 East Huron Street
Chicago, Illinois 60611
312/944-6780

COMMITTEE VOLUNTEER FORM

The Association of College and Research Libraries is anxious to give all interested members the opportunity of serving on its committees. It is ALA Policy that no member can serve on more than three committees concurrently and failure to attend two consecutive committee meetings without an acceptable explanation constitutes grounds for removal. If you are interested in a committee assignment, please complete this form and send it to: Mary Ellen Larson, E310 Pattee Library, Pennsylvania State University, University Park, PA. 16802

I am interested in serving on an ACRL standing committee. (Your form will be sent to the ACRL Appointments and Nominations Committee Chair.)

I am interested in serving on an ACRL section committee. Please forward this form to the chair of the _____ section.

If I can't be appointed a full committee member, I would be willing to serve as an intern.

NAME, TITLE, & INSTITUTIONAL ADDRESS

_____

_____

_____

_____

PREFERRED MAILING ADDRESS

_____

_____

_____

_____

NUMBER OF YEARS AS MEMBER OF ALA _____ ACRL _____

ACADEMIC BACKGROUND (List institutions, dates of degrees, & relevant subject areas)

_____

_____

_____

PROFESSIONAL ACTIVITIES

ALA or ACRL Committee Assignments

_____

_____

State & Regional Committee Assignments

_____

_____

COMMITTEE VOLUNTEER FORM – page two

ALA or ACRL Offices Held

State & Regional Offices Held

Publications

Other

ACRL COMMITTEE PREFERENCES

RELEVANT BACKGROUND OR EXPERIENCE FOR COMMITTEE ASSIGNMENT

PLEASE EXPRESS YOUR MAJOR CONCERNS FOR STRENGTHENING THE ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES:

ACRL/BIBLIOGRAPHIC INSTRUCTION SECTION

Address Form

To ensure that your name and address appear correctly in the BIS Handbook, please complete this form and return to the BIS Chair Elect as indicated in your letter of nomination.

Name _____

Title _____

Institutional Address (Including Phone Number)

_____

_____

_____

Home Address (Include Phone Number if desired) _____

_____

_____

FAX Number _____

BITNET Number _____

My preferred mailing address is my:

____ Institutional address ____ Home address

Note: Please list your institution above even if your preferred mailing address is your home address. Often, colleagues will wish to call you during business hours.

I accept the nomination to the _____

Committee for the term of _____.

Signature _____